

Stephen W. Fitzgerald

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EDUCATION

Penn State, Doctorate of Education Online
D. Ed. With a concentration in Higher Education January 2025 - Present
Ongoing with projected completion data in December 2027

UConn, Teacher Certification Program for College Graduates Hartford, CT
Master of Arts in Curriculum and Instruction May 2018 – May 2019
Certification areas: English, Business, and Technology Education

UConn, School of Business Storrs, CT
Bachelor of Science in Business August 2011 – May 2014
Major: Management Information Systems
Cumulative GPA 3.5/4.0
Traveler's Scholarship for Information Technology Award
Treibick Family Electronic Commerce Initiative Fund Scholarship for Business

Villanova University, School of Business Villanova, PA
GPA 3.3/4.0 August 2010 – May 2011

CERTIFICATIONS

Certified Information Systems Security Professional (CISSP) (ISC)2
(ISC)2 Member number: 1477867 May 2023 - Present

Security+ CompTIA
CompTIA ID: COMP001022194241 March 2023 - Present

Network+ CompTIA
CompTIA ID: COMP001022194241 March 2023 – Present

Certified Information Systems Auditor (CISA) ISACA
(CISA) ISACA ID: 891406 February 2023 - Present

EXPERIENCE

UConn School of Business Storrs, CT
Assessment Fellow – Office of Academic Program Assessment August 2024- May 2025

- Managed and provided programming for multiple assessment initiatives across the broader university with a focus on curricular mapping, authentic assessment measures, and accreditation requirements.

UConn School of Business Storrs, CT
Academic Director of the Analytics and Information Management Program August 2023- Present

- Developed and maintained program matters such as curricula, recruitment, job placements, program engagement, outreach, course scheduling, adjunct faculty recruitment and development, and other responsibilities

Information Systems Security Association Education Foundation (ISSAEF) Board of Directors Remote
Scholarship Committee Chair December 2024 - Present

- Oversaw scholarship and grant applications for ISSAEF for the 2024 application cycle and coordinated evaluation and awards.

UConn School of Business Instructor In-Residence Storrs, CT
Faculty August 2020 - Present

- Expanding upon the courses taught as an Adjunct Professor including courses such as IT Security, Governance, and Audit; Network Design and Applications; Spreadsheet Modeling for Business Analysis

Evisions Storrs, CT
Learning and Development Consultant January 2019 – April 2020

- Implemented a roadmap to hone managerial skills and promote education and training for 100+ employees
- Advised Human Resources decision making to enhance employee growth

UConn Adjunct Professor Storrs, CT
Faculty August 2017 – May 2019

- Taught 5 unique courses (8 total) over 4 semesters including Effective Business Writing, Operations Management, Advanced Business Application Development, Business Information Systems, and Business Software Development
- Developed new curriculum for Unity programming in Advanced Business Application Development
- Created and delivered a variety of workshops for OPIM Innovate covering topics spanning Artificial Intelligence, Block Chain, Virtual Reality, and How the Internet Works
- Presented multiple sessions on the Microsoft Suite on behalf of MIS for the Business Connections Learning Community conference in 2017 and 2018
- Presented sessions for TechnoEdge, a program for Travelers EDGE scholars and unrepresented students. Topics covered included Advanced Microsoft Excel, Information Security and Privacy, and Database Management

Explo at Yale New Haven, CT
Instructor/Resident Assistant June 2017 – August 2017

- Created curriculum for, and taught, Engineering, Interview Skills and Writing for Video Games courses
- Served as a Resident Assistant for students entering grades 10-12 who lived on the Yale Campus

Joel Barlow High School Redding, CT
Writing Center Specialist November 2016 – January 2017

- Held 150+ 1-on-1 meetings with students in the junior class regarding a year-long writing competency project. Meetings consisted of real-time revision of writing across all genres to produce unique and diverse student portfolios

PricewaterhouseCoopers

Hartford, CT

Risk Assurance Associate*July 2013 – November 2016*

- Planned, executed, and produced audit plans for a variety of Sarbanes Oxley, Service Organization Control 1, Service Organization Control 2, and advisory audits
- Created, managed, and reported the engagement budget across multiple teams
- Worked closely and across industries with senior team members, clients, and experts

UConn HuskyTech

Storrs, CT

Call Center and Advanced Level Technician*January 2012 – May 2014*

- Performed in-depth diagnostics and analysis of student and faculty computers and implemented complex solutions
- Diagnosed various technical issues through personal consultation over the phone and in person
- Contributed to the company knowledge base by writing articles in Microsoft SharePoint

UConn in London - Education Training Citizenship

London, UK

Olympic Intern*July 2012 – August 2012*

- UConn in London study abroad - coursework included Shakespeare and Olympic history
- Volunteered in London primary schools to teach students basketball

Undergraduate Business Office

Storrs, CT

Peer Counselor*January 2012 – May 2012*

- Mentored a group of students new to the School of Business, facilitated discussions, and presented on topics

AWARDS

Outstanding Adjunct Faculty Nominee

Storrs, CT

CETL*November 2019*

- Nominated by the Center for Excellence in Teaching and Learning at UConn as an adjunct faculty for promoting the highest level of student learning outcomes

Excellence in Teaching Letter

Storrs, CT

OPIM Faculty*July 2019*

- Commended by the Interim Provost, Vice Provost, and Department Head for being in a select group of faculty who received excellent teaching evaluations

Grants

UConn Advancing Structural Consistency through Educational Networks and Design (UASCEND) Grant

Storrs, CT

Leadership Team*November 2019*

- A ~\$300,000 grant by the Davis education foundation to support university wide, multi campus academic programs to integrate authentic and standardized assessment measures.